

Spiritual, Moral, Social and Cultural Development Policy



The Spiritual, Moral, Social and Cultural Development Policy at Turncroft is consistent with the philosophy and aims of our school as detailed in our school brochure. Spiritual, Moral, Social and Cultural development does not take place in any one aspect, in isolation of other aspects of school life. Whilst it is useful to define each dimension separately, spiritual, moral social and cultural development is often interdependent.

Overall aims for Spiritual, Moral, Social and Cultural Development in our school:

- To create an environment where children feel secure and valued as individuals
- To encourage in the children a sense of their own worth and the worth of others
- To encourage a questioning approach to life
- To develop children's awareness and understanding of themselves and what it means to be human
- To develop children's awareness and understanding of their relationships to others and the world
- To promote and encourage the values which underpin our school
- To encourage children to develop their own personal values and to learn to appreciate the beliefs and practices of others
- To encourage children to respond to life's experiences in a positive way
- To promote appreciation for the richness and diversity of the many aspects of life
- To provide opportunities for spiritual, moral, social and cultural development through our ethos and broader early years experiences

In our school, Spiritual Development is seen as:

- The development of the inner self
- A search for individual identity
- A developing awareness of the things in life which promote awe and wonder
- A search for and understanding of the meaning, purpose and values in life

Spirituality is developed through:

- Expressive arts including story, music, art, drama and dance.
- Express personal beliefs and compare views with others, sharing feelings and opinions through discussions and stories
- Begin to develop their own system of beliefs which may or may not include religious beliefs
- Experience a love of learning through rewarding their enthusiasm and by encouraging exploratory play and learning
- Reflect upon the world around them and show a sense of awe and wonder towards aspects

of the natural world or human achievement

- Reflect on the situations of others through role play, circle time and stories
- Experience a range of stories, music, art, drama and dance

In our school, Moral Development is seen as:

- An awareness and understanding of rules and expectations in school and in the wider community / society.
- Acknowledging the difference between right and wrong
- Promoting and demonstrating justice, fairness, honesty and respect for everyone
- Making informed decisions about moral issues and dilemmas
- Accepting that individuals are responsible for their own behaviour and actions

Moral development is promoted through:

- A sense of right and wrong
- Respect for ourselves, other people and their property
- Respect for the truth
- An understanding that their actions may affect others as well as themselves
- The ability to behave appropriately

Moral development at Turncroft Nursery School builds upon the child's experience at home and we work closely with parents. Our Home School Agreement is signed by parents and the Headteacher and sets out the expected behaviours in our school.

In our school, Social Development is seen as:

- Promoting and encouraging positive relationships in every- sphere of life
- Promoting and encouraging individual and communal responsibility
- Recognising one's own self-worth and the worth of others

The Early Years Foundation Stage curriculum (2012) sets out goals for Personal and Social and Emotional Development. These focus upon three key areas -

- Managing feelings and behaviours
- Self-confidence & Self-awareness
- Making relationships

Social development is promoted through:

- Taking responsibility and display leadership through daily routines where children deliver messages and undertake tasks
- Co-operating with others through sharing of resources, group work, playing games and music time
- Meeting with members of the local community, e.g. community police officer, authors, artists and other professionals
- Respectful relationships which develop a sense of self- worth and a realisation that

what they do matters not only in school but also in the wider world

- Positive adult relationships which offer good role models in terms of being friendly and civil
- Self-care - including selecting and using activities and resources independently

In our school, Cultural Development is seen as:

- An awareness of different ways of life in other societies
- Recognising and appreciating one's own cultural background / heritage and an understanding of other cultures and religions
- Valuing the richness and diversity across cultures
- Appreciating aspects of life, such as the arts, which enrich the aesthetic nature of life.

Cultural development is promoted through:

- The use of books and stories portraying a variety of cultures.
- Visits to the church, mosque etc...
- Encouraging visits and visitors, including parents and grandparents
- Displays around school reflecting the school's cultural diversity and its interest in culture as a whole
- Experiencing music and instruments from around the world and learning songs in different languages and traditional dances. We use the children as a resource to develop this awareness
- Learning about festivals around the world and how they are celebrated
- Cooking multicultural recipes

Written by: **Mrs E. Shears**

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Signed: (Chair of Governors)

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