

## TURNCROFT NURSERY SCHOOL – LOCAL OFFER

### **Blackburn with Darwen Council’s Local Offer for Children & Young People with Special Educational Needs and Disabilities (SEND)**

#### **Who we are**

##### **Our Mission Statement**

“Turncroft Nursery School...the place for learning and laughter.”

Turncroft Nursery School is a Local Authority Educational establishment providing places for children the year prior to starting Primary school. We have one hundred and ten places across the day and we also offer “Extended Services”. We offer parental workshops, Health Visitor Support and Family Support.

We have a well-established staff who work well as a team and a supportive Governing Body.

We see Turncroft Nursery School as the first stage in your child’s state educational journey. We strive to build on the excellent work you have done with your child and together we can help your child develop their potential.

We recognise the value of Nursery Education for all children but especially for those with Special Educational Needs.

Miss Jennifer Murphy is the Special Educational Needs Co-ordinator in our school. She liaises with relevant professional agencies that may be involved in a child’s development. We also have a Family Support Co-ordinator who supports parents with concerns such as sleeping, toileting and behaviour management.

#### **What specialist services and expertise are available at, or accessed by, the school/setting?**

At Turncroft Nursery School we have an experienced staff that have accessed relevant training such as Speech and Language support.

We access services such as;

- Speech Therapy
- Inclusion Support

- Educational Psychologist
- Health Professionals
- Occupational Therapy

Each year re review our provision and access additional training and services as necessary.

**What training and experience have the staff supporting children and young people with special educational needs and/or disabilities had, or are having?**

Training includes;

- RoSCo screening
- ELAT assessment tool
- SENCo training
- Let's Talk
- Makaton
- Basic Signing
- Level 3 Makaton
- Write Dance
- Identifying SEND
- Early Intervention
- Speech and Language in Education Intensive Support
- Behaviour Management
- Developmental Journals

We have a very experienced staff who are committed to inclusive practice for all.

**Accessibility**

- Carpeted Areas
- Changing Bed
- Shower facilities
- Disabled Toilet
- Loop System in 1 room
- Ramps for wheelchair access

- Building is one 1 level

### **Who to contact**

Name: Miss Jenny Murphy

Phone: 01254 701534

Email: [office@turncroft.blackburn.sch.uk](mailto:office@turncroft.blackburn.sch.uk)

Website: [www.turncrofturnerschool.co.uk](http://www.turncrofturnerschool.co.uk)

### **How do you know if my child/young person needs extra help?**

Our induction process gives opportunity to highlight any possible additional needs. We use observation, assessments and meetings with parents to discuss children's achievements and progress.

We use the EYFS development matters to judge where and how children are achieving. We make observations of children and have frequent discussions with parents/carers to share information and identify ways to support the child in general. We use an online interactive learning journal which supports our sharing of small achievements and enables to plan for and cater for the needs of the whole child.

Parents and carers are involved in the process of determining targets and reviews of Pupil Support Plans (PSPs)

### **What should I do if I think my child/young person may have special educational needs?**

Speak to your GP, Health Visitor or drop in at your local Children's Centre.

Come in to nursery for an informal chat to discuss how we can support you and your child.

We are always happy, with your consent, to contact any relevant professionals on your behalf and offer any assistance and support throughout the process.

### **How will staff support my child/young person?**

- We will make any necessary referrals for assessment and help as appropriate.
- We will discuss any concerns on a regular basis.
- We may adapt resources or staffing to meet individual needs.

- We will set appropriate targets to be included in Pupil Support Plans and review these with you at least termly.
- We will refer your child to the Early Help and Early Years Support service in the borough with your consent if necessary and attend any relevant meetings
- We may seek an Assisted Nursery Place if we feel this is the best action for your child
- Our staff are committed and keen to access any necessary training to help your child

#### **How will the curriculum be matched to my child's/young person's need?**

Using our assessment information and observations we will plan an appropriate curriculum to meet individual children's needs and interests.

Our online learning journal helps us to plan a stimulating and relevant curriculum which engages your child resulting in excellent outcomes.

This will be continually monitored and revised reflecting your child's growing interests and development in partnership with you.

#### **How will teaching approaches be modified to support my child/young person?**

- Each child is unique and we cater for a range of needs through a differentiated approach for the benefit of all children.
- We are flexible and are happy to adopt a range of teaching styles (such as small group and 1-1)
- Staff are supported by Miss Murphy our SENCo
- Staff are very experienced and have a very good understanding of child development, this helps them to accommodate the needs of your child
- As a local authority nursery school we are able to loan furniture and specially adapted resources to meet the needs of your child

#### **How will both you and I know how my child/young person is doing?**

- Through reading observations in our online learning journal and understanding the areas of learning and development in the Early Years Foundation Stage
- Our displays around school offer an insight into some of the activities and experiences that we offer
- Curriculum information events for parents and carers
- We have a celebration 'Star of the Week' board which shows particular achievements
- Regular meetings with parents – settling in meetings, reviews of support plans and end of nursery year meetings
- Discussions with other relevant professionals
- We will strive to have a close relationship with you and look forward to hearing about your child's challenges and successes at home

- Through regular communication (face to face, telephone, online learning journey) we will exchange a variety of information

### **How will you help me to support my child/young person's learning?**

- Working together to develop a Personal Support Plan where necessary
- Strategies and resources to support you and your child at home
- Signposting to training and other groups. E.g. behaviour management
- Facilitating meetings with other professionals where necessary
- By sharing and contributing to your child's online learning journal
- We have an experienced Family Support Co-ordinator who can make suggestions about how you can support your child

### **What support will there be for my child's/young person's overall wellbeing?**

- We use a resource 'Box of Feelings' to explore emotions and circle time activities
- We use 'Relax Kids' to promote a sense of calm and stillness through meditation and yoga
- Social development is a pivotal element of our curriculum and children make outstanding progress in this area
- We have close and warm relationships between staff and children which gives our children a sense of belonging and builds their self-esteem
- We value all our children as part of the Turncroft family
- We have a key worker system providing small group support which helps our children feel safe and secure

### **What activities will be available for my child/young person?**

- We have a fantastic outdoor area which is used daily to promote children's physical and emotional development
- Regular trips out in the local community are planned – where safe and possible during the pandemic
- We have an annual trip to an exciting venue which is further afield on a coach – this is unlikely to be scheduled in this year
- We have a variety of visitors to bring our learning to life. (This may not be possible this year.)
- Our indoor learning environment is bright and attractive with engaging activities to support all areas of learning

### **How will you prepare and support my child/young person during transitions?**

- We make accessible a series of 'taster' sessions for children before they start in our nursery. This year, this has not been

possible. Instead we made videos which were emailed to parents and children along with a plethora of information about our school

- New parent meetings and home visits or communication using Microsoft Teams, phone or email
- Parents stay with their child on the first day and we have a staggered intake, which is determined by the child's needs
- We have specific transition meetings which involve handing over information to staff from feeder schools
- We share information with staff from feeder Primary schools where we talk about each child's specific needs
- We make resources such as a transition photograph book so that children become familiar with their new school and staff
- We are happy to tailor our transition process to the needs of their child

#### **How are resources and equipment allocated and matched to my child's/young person's needs?**

- Resources are allocated on a needs basis, matched to individual needs
- Services are secured by us from the local authority who fund this
- Regular monitoring takes place to ensure needs are being met.

#### **How are decisions made about what type and how much support my child/young person will receive?**

- We refer children to the borough's 'Early Help & Early Years' service, who support us in determining whether children need additional support. Otherwise, children are supported by the school SENCo and staff
- Meetings are held to determine the level of support required with parents and professionals (where involved)
- Information is then passed to the Education and Health Care Panel who will decide the level of support for entering primary school (for children who may need or have an Education and Health Care Plan).

Reviewed: September 2022