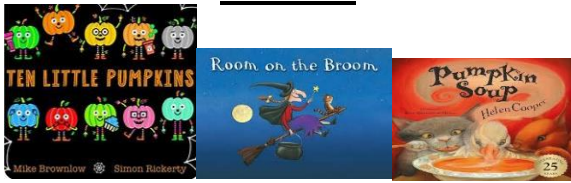
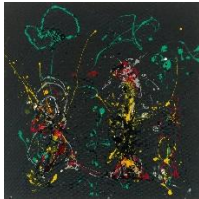


• **Turncroft Nursery School**
Medium Term Plan – Autumn 2 2024



Lets Celebrate!

<p>Themes/Interests: Seasonal changes Autumn/Winter Celebrations</p>	<p>Core Text</p> 	<p>Core Rhymes Twinkle, twinkle little star Hey diddle diddle Humpty Dumpty</p>
<p>Other linked texts Seasonal texts Stick Man Christmas and Nativity linked</p>	<p>Artist links Jackson Pollock Firework</p> 	<p>Parental Involvement Christmas Trail Nativity Parents meeting</p>

Experiences

Nursery rhyme week (November)
 Diwali
 Bonfire night
 Bedtime stories night
 Christmas Trail Day
 Nativity performance
 Christmas party

Key Vocabulary

Pumpkin, witch, broom, colour, light, hunt, share, turn, skip, balance, step, hop, stand, book, page, count, number, pattern, firework, bonfire, hedgehog, autumn, leaf, leaves, acorn, fur cone, book, pages, turn, front cover, back cover, game, team, straight, skip, hop, stand, winter, Christmas, nativity, family, celebration, Diwali, Mary, Joseph, Bethlehem, Jesus, God, Shepherd, Angel, Angel Gabriel, Inn Keeper, Winter, Cold, coat, jumper, hat, gloves, wellies

Prime Areas

Area of learning	Objectives/skills	Previous Learning/Revisit linked to assessments and discussions with staff
Personal, Social and Emotional Development	I know how to play with others -sharing ideas I know I feel safe in nursery and will talk/play with unfamiliar people I know how to share and take turns <u>School Readiness Links:</u> <i>Play with one or more children, extending and elaborating play ideas</i> Suggested Ideas: - Games and activities to promote sharing and taking turns: Pumpkin hunt, broomstick relay race, pumpkin soup creation, bingo and lotto games, modelling sharing in provision - Nativity scene role play	Introduce feelings registration cards to explore: <i>I know how I am feeling and talk about this</i>

Communication and Language	<p>I know how to answer a question with two parts I know how to follow a two part instruction I know how to concentrate on more than one thing at a time <u>School Readiness Links:</u> <i>Understand a question or instruction that has two parts</i></p> <ul style="list-style-type: none"> • Explore a variety of stories and rhymes relating to our topic ‘Let’s Celebrate’ – answering questions based on text • Questioning throughout provision • Diwali Rangoli creation – following instructions 	
Physical Development	<p>I know how to skip, hop, stand on one leg I know how to work with a friend I know how to go up and down steps safely I know how to use scissors to cut a straight line <u>School Readiness Links:</u> <i>Skip, hop, stand on one leg and hold a pose</i></p> <ul style="list-style-type: none"> • Learn how to use tools and equipment safely (e.g sitting at the table with scissors. • Explore outdoor climbing frame confidently, safely and independently • Use large muscle movements, large shoulder and arm movements – large chalk boards, ribbons and flags. • Introduce simple physical games that include working as a team 	

Specific Areas

Area of learning	Objectives/skills	Previous Learning/Revisit linked to assessments and discussions with staff
Literacy	<p>I know that pages go in order I know a book has a front and back cover Phonics: Aspect 1 Environmental sounds Aspect 2 Instrumental sounds Aspect 3 Body percussion Strands-Listening and remembering sounds, Talking about sounds Using instruments</p> <ul style="list-style-type: none"> • Introduce phonics scheme • Stories linked to ‘celebrations’ • Conversations about stories, puppets, visual interaction and role play. • Nativity scene role play • Dress up day linked to text 	

Mathematics	<p>I know how to recognise 3 objects without counting- subitising I know how to say one number for each in order 1,2,3,4,5 I know and can show finger numbers to 5 I know the last number reached is the total I know how to extend create ABAB patterns and correct an error</p> <p><u>Maths Rhymes Linked:</u> 1 finger, 1 thumb 1, 2 Buckle my shoe 2 little dickie birds Head, shoulders, knees and toes Zoom, zoom, zoom</p>	I know how to talk about objects relating to size
Understanding the World	<p>I know some different materials I know and can talk about how materials change</p> <ul style="list-style-type: none"> • Explore variety of materials. Create Autumn exploration tray. • Exploring how materials change e.g. ice, baking, melting etc. • Create 'Firework' pictures for display based on artist. • Clay Hedgehogs • Exploring pumpkins • Creating pumpkin soup 	
Expressive Arts and Design	<p>I know how to talk about what I see and hear I know how to play instruments with increasing control- including those I have made I know how to sing some familiar songs</p> <ul style="list-style-type: none"> - Nature sounds exploration, homemade instruments, musical story times, rhythm and rhyme games. 	I know how to show emotions such as sad, happy etc through my art.

Key Skills/What will children have achieved by end of Autumn 2:

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|--|--|
| <ul style="list-style-type: none"> - I know how to communicate, sometimes struggling with irregular tenses - I know how to follow a two-part instruction - I know how to concentrate on more than one thing at a time - I know how to answer a question - I know the rules in nursery and I am beginning to follow them, sharing and taking turns - I know I feel safe in nursery and will talk/play with unfamiliar people - I know how to find resources and ask for help if I need it - I know how I am feeling and can talk about this | <ul style="list-style-type: none"> - I know print has meaning and can make marks in different ways - I know how to talk about stories I know a book has a front and back cover - I can join in with familiar rhymes - I know a variety of colours and can match and sort them - I know and can show finger numbers to 5 - I know some 2D shapes and can talk about them - I know how to recognise 3 objects without counting- subitising - I know how to extend create ABAB patterns and correct an error - I know how old I am |
|--|--|

- I help a grown up when putting on my coat
- I know how to use large movements to paint, wave, swirl
- I know how to make snips in paper/cut a straight line
- I know how to skip, stand on one leg I know how to go up and down steps safely

- I know who is in my family and I can talk about them
- I know and can talk about how materials and how they change
- I know how to play and use different objects to represent something in my play
- I know how to talk about what I see and hear
- I know how to sing some familiar songs
- I know how to play instruments with increasing control- including those I have made
- I know how to show emotions-sad, happy etc through my art