

Turncroft Nursery School
Medium Term Plan – Spring 2 2025



Traditional Tales

<p>Themes/Interests: Seasonal changes Spring</p>	<p align="center">Core Text</p> 	<p>Core Rhymes Ten in a bed I'm a little teapot London Bridge</p>
<p>Other linked texts Easter story Seasonal texts Mr Wolf's Pancakes</p>	<p>Artist Links Andy Goldworthy Natural art</p> 	<p>Parental Involvement Mothers Day event Parents meeting</p>
<p>Experiences Pancake Day 4th March World Book Day 6th March Eid-al-Fitr 30/31st March Mother's Day event 30th March Easter</p>		<p>Key Vocabulary Once upon a time, character, event, pig, three, wolf, big, bad, fairy tale, traditional tale, goldilocks, three, bear, big, small, medium, brick, straw, wood, sticks, happily ever after, full, empty, porridge, broken, chair, bed, bowl, little, big, chimney, too hot, too lumpy, too cold, story, beginning, middle, end, author, print, sequencing.</p>

Prime Areas

Area of learning	Objectives/skills	Core Vocabulary	Previous Learning/Revisit linked to assessments and discussions with staff
Personal, Social and Emotional Development	<p>I know how to talk to others to solve a problem I am beginning to know how someone is feeling – sad, happy, scared</p> <p>Suggested Ideas:</p> <ul style="list-style-type: none"> - Solving problem for the three little pigs, building houses from straw, sticks and bricks. Using positional language. - Set up feelings regulation mirror in provision for children to talk about different feelings. 	<i>Plan, solve, in front, behind, next to, in, on, on top, under, in between, problem, happy, sad, scared, angry</i>	I know the rules in nursery – looking after and respecting resources in nursery.
Communication and Language	<p>I know vocabulary linked to a variety of topics I have explored I know how to answer 'why' questions I know how to take part in conversations many times</p> <p><u>School Readiness Links:</u> Use a wider range of vocabulary</p>	<i>Why, when, where, story, character, traditional tale, book</i>	I know and can listen to longer stories and remember what happens

	<ul style="list-style-type: none"> • Explore a variety of stories and rhymes relating to our topic 'Traditional Tales' – answering questions based on text, retell stories and role play different occupations • Learn a variety of different nursery rhymes and make up own songs about Traditional Tales • Read non-fiction text based on Spring • Read fiction text based on Traditional Tales 		
Physical Development	<p>I know how to select resources to follow my plan I know how to cut along a wavy line I can use one handed tools with control</p> <ul style="list-style-type: none"> • Build houses for three little pigs in large outdoor area. Sticks, straw, bricks. • Using variety of different tools such as scissors, hammers, mark making tools. • Fixing furniture for goldilocks and the three bears. • Filling and emptying porridge using different sized bowls and spoons. • Cutting Easter eggs and patterns to decorate. 	<i>Wavy, straight, cut, tools, open, close, snip, tool, scissor, hammer, nuts, bolt</i>	I know how to fasten my coat
Specific Areas			
Area of learning	Objectives/skills		Previous Learning/Revisit linked to assessments and discussions with staff
Literacy	<p>I know a book has an author and what they do I know how to use my knowledge of letters in my early writing I know how to write some letters accurately <u>School Readiness Links:</u> Use some of their print and letter knowledge in their early writing Phonics: Aspect 4 Rhythm and Rhyme Aspect 5 Alliteration Tuning into sounds Listening and remembering sounds Talking about sounds Tongue twisters Keeping a steady beat</p> <ul style="list-style-type: none"> • Continue phonics scheme • Stories linked to 'Traditional Tales' • Conversations about stories, puppets, visual interaction and role play stories in small groups. • Acting our stories and Traditional Tales in role play areas • Sequencing Traditional Tales (Three Little Pigs/Goldilocks) 	<i>Book, print, sequence, Traditional tale, character, beginning, middle, end, once upon a time, happily ever after</i>	I know how to talk about books and use new vocabulary
Mathematics	<p>I know how to recite past 5 I know the last number reached is the total I know some amounts and can match them to the correct numeral I know and can compare objects- size, weight, length, capacity <u>School Readiness Links:</u> Know that the last number reached when counting a small set of objects tells you how many there are in total-cardinal principle Make comparisons between objects relating to size, length, weight and capacity</p>	<i>Big, medium, small, heavy, light, long, short, biggest, smallest, longest, shortest, heaviest, lightest, size, length, weigh, numeral, scales, full, empty, half empty, half full, nearly empty, nearly full.</i>	I know the last number reached is the total

	<p><u>Maths Rhymes Linked:</u> Sing a song of sixpence When Goldilocks came to the house of the bears I'm a little bean 5 cheeky monkeys swinging in the trees</p>		
Understanding the World	<p>I know and can talk about different materials using a variety of words I can talk about what I see using a variety of words Sing the pitch of a tone sung by another person- pitch match</p> <ul style="list-style-type: none"> • Explore different materials talking about their properties. Design houses and furniture for traditional tales characters. Talking about materials that better suit purpose and why, 	<p><i>Material, soft, rough, bumpy, smooth, scratchy, prickly, shiny, fluffy, heavy, light, crinkly, natural, strong</i></p>	<p>I know who is in my family and I can talk about them</p>
Expressive Arts and Design	<p>I know there are different materials and can explore using them I know how to use small world to make up my own stories</p> <p><u><i>School Readiness Links:</i></u> Explore materials freely to develop their ideas about how to use them and what to make- link to artist Andy Goldsworthy natural materials</p> <ul style="list-style-type: none"> • Create natural materials art work based on artist Andy Goldsworthy – talk about materials and their properties. Explore natural materials in outdoor area and collect variety of different materials. 	<p><i>Character, once upon a time, why, where, when, cottage, house, Goldilocks, Bears, Pigs, Wolf, Big Bad, Happily ever after, bowl, porridge, too hot, too cold, too soft, too hard, too lumpy, straw, brick, sticks</i></p>	<p>I know how to sing some familiar songs</p>

Key Skills/What will children have achieved by end of Autumn 2:

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| <ul style="list-style-type: none"> - I know how to answer 'why' questions - I know and can listen to longer stories and remember what happens - I know how to speak in longer sentences of 4-6 words - I know vocabulary linked to a variety of topics I have explored - I know how to take part in conversations for many turns - I know how to talk to others to solve a problem - I am more comfortable in new situations as I feel safe - I know the rules and routines in nursery - I am beginning to know how someone is feeling – sad, happy, scared - I can share with others - I can take turns - I can use the toilet independently - I know how to keep my balance - I know how to cut along a wavy line - I can put on and take off clothing with little help - I can fasten my coat with a little help - I can spot some rhymes - I know how to talk about books and use new vocabulary | <ul style="list-style-type: none"> - I know some amounts and can match them to the correct numeral - I know some 2D and 3D shapes and can talk about them - I know and compare objects – size, weight, length, capacity - I know about some different jobs - I know that we are not all the same - I know and can talk about forces that I feel – magnets, pushing and pulling - I know and can talk about different materials using a variety of words - I know there are different materials and can explore using them - I know how to print with different shapes - I know how to draw closed shapes with continuous lines to represent objects - I know and can remember entire songs - I know how to use small world to make up my own stories |
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- I know how to write some letters accurately
- I know how to recite past 5
- I know how to say numbers in order 1,2,3,4,5
- I know the last number reached is the total