

**Communication and Language**



We will read a variety of books linked to our topic 'Let's Celebrate!'. We will explore a variety of experiences such as Diwali, Bonfire night, Christmas and nursery rhyme week.

The children will answer questions related to the stories that we read and we will learn how to follow simple instructions through a variety of activities throughout the half term.

Can you read Room on the Broom at home? You could role play some of these stories and add your videos to tapestry! You could even create some of your own room on the broom characters using paper or card!

**Mathematics**

We will learn how to recognise 3 objects without counting them. We begin to count up to 5 and count using our fingers. We will also explore making patterns such as red, blue, red, blue.

Our maths nursery rhymes for this half term are:  
 1 finger, 1 thumb  
 1, 2 Buckle my shoe  
 2 little dickie birds  
 Head, shoulders, knees and toes  
 Zoom, zoom, zoom

I will be posting activities you can join in with at home to support your child further in these areas!

**Personal, Social and Emotional Development**

We will learn how to play nicely with others, feel safe around new friends, and practice sharing and taking turns. You can do this at home by:

- Go on a pumpkin hunt and hide small toys or pumpkins around your house and garden. Take turns finding them with a family member. When you find one, shout, "I found a pumpkin!" and then let the other person have a turn!
- Play a game of bingo or lotto with family members. When you find a match, say it out loud, and let everyone have a turn to call out their matches too!
- Pumpkin Soup Creation: Gather some safe kitchen items and pretend to make pumpkin soup. Share your ideas about what to add to the soup, and take turns pretending to stir!

**Physical Development**

We will learn how to use tools safely, such as scissors, learning how to use with more control, for example being able to cut a straight line.

We will learn how to play physical team games, taking turns and working together. We will also develop our control when making big movements such as skipping, hopping and standing on one leg.

- Go to the local park and practice using the climbing equipment, balancing and walking up steps.
- Grab some paper and safety scissors. Draw a straight line on the paper and practice cutting along the line. You can also cut out shapes like circles or squares. Remember to hold the paper with one hand while you cut with the other!
- Try standing on one leg for as long as you can. You can make it a fun game by counting how long you can balance
- Practice some yoga with a grown up, Cosmic Yoga on YouTube has some videos you can follow.

**Literacy**

We will read books linked to Autumn and Winter. We will also explore a variety of texts linked to Christmas and the Nativity. We will practice learning our nativity songs, ready for our nativity performance.

When we are reading, we will focus on knowing that pages go in order, and that a book has a front and back cover.

We will celebrate nursery rhyme week (W/B 11/11/24)

We will sing lots of different nursery rhymes our core nursery rhymes for this half term are:  
 Twinkle, twinkle little star

Hey diddle diddle

Humpty Dumpty

You can also practice singing these at home and post videos onto your child's Tapestry account!

**Let's Celebrate!**

*Seasonal Changes*

*Celebrations*

*Christmas*

*Diwali*

*Bonfire night*

*Nursery rhyme week*

**Understanding the World**

We will explore lots of materials through a variety of activities and we will talk about how materials change.

You can do this at home by exploring some of the following activities, make sure you post some photographs to tapestry so we can all see:

- Explore melting chocolate or baking at home. Talking about how the materials change when heated or when they are cooled.
- Go on an autumn walk and collect natural materials, we would love you to bring anything you find into nursery.

**Expressive Arts and Design**

We will learn how to talk about what we see and hear and will learn how to play a variety of instruments. We will also learn how to sing a variety of familiar nursery rhymes and songs.

You can:

- Make your own home made instruments, you can use milk bottles, rice or pasta or use pots and pans.
- Sing nursery rhymes and play your instruments alongside.
- Post any videos to tapestry!

**Characteristics of Effective Teaching and Learning**

**Being willing to "have a go"**

- Initiating activities
- Seeking challenge
- Showing a "can do" attitude
- Taking a risk, engaging in new experiences, and learning by trial and error

**Enjoying achieving what they set out to do**

- Showing satisfaction in meeting their own goals (I can!)
- Being proud of how they accomplished something – not just the end result
- Enjoying meeting challenges for their own sake rather than external rewards or praise (intrinsic motivation)

**Key Vocabulary you can use at home:**

Pumpkin, witch, broom, colour, light, hunt, share, turn, skip, balance, step, hop, stand, book, page, count, number, pattern, firework, bonfire, hedgehog, autumn, leaf, leaves, acorn, fur cone, book, pages, turn, front cover, back cover, game, team, straight, skip, hop, stand

